

World Affairs Councils of America

Academic WorldQuest 2010

Study Guide

Current Events

This round will consist of questions on world news and world events happening in early 2010.

- In general, we recommend reading a reputable national news source. Many of these (New York Times, Washington Post, BBC, CNN) can be obtained free through their websites.

Great Decisions 2009

This Year's Great Decisions topics are:

- U.S. and Rising Powers
- Afghanistan/Pakistan
- Energy & the Global Economy
- The Arctic
- Egypt in the 21st Century
- Global Food Supply
- Cuba after Castro
- Universal Human Rights

Pandemics

As the H1N1 virus spreads throughout the globe, this round of questions will address HIV/AIDS, pandemic influenza, and malaria.

- Joint United Nations Program on HIV/AIDS (UNAIDS)
<http://www.unaids.org/en/KnowledgeCentre/HIVData/GlobalReport>
 - Read Chapter Two of the 2008 Global Report
- World Health Organization <http://www.who.int/topics/influenza/en/>
 - Under General Information, study, "Fact Sheet on Influenza", "Fact Sheet on Avian Influenza" and "Ten Things You Need to Know about Pandemic Influenza"
- Center for Disease Control - Malaria <http://www.cdc.gov/malaria/basics.htm>
 - Study everything under "About Malaria", "Prevention" under "Control and Prevention", "Geographic Distribution", "History", and "Impact".

Genocide

This round of questions will address genocides in the 20th and early 21st centuries.

- United States Holocaust Memorial Museum
http://www.ushmm.org/genocide/take_action/genocide
 - Review the history of genocide on the international stage under the *What is Genocide?* tab as well as each modern case study under the *Who is at Risk?* tab.
- Peace Pledge Union http://www.ppu.org.uk/genocide/g_genocide_intro.html
 - Study the history of each genocide listed
- Genocide Watch <http://www.genocidewatch.org/aboutgenocide.html>
 - Review the Genocide Convention under "About Genocide"

If you have any questions, please contact your local World Affairs Council.

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International Migration Trends

The focus of this round will be current trends in the international movement of people and populations.

- The United Nations Populations Division “International Migration Report 2006: A Global Assessment”
http://www.un.org/esa/population/publications/2006_MigrationRep/report.htm
 - Read Executive Summary and Part One of this report
- Migration Policy Institute Data Hub <http://www.migrationinformation.org/DataHub/>
 - World Migration Map -Students should study the information for each country available on map.
 - Global City Migration Map -Study the information on the 18 cities with 1,000,000 or more
 - The Global Remittances Guide- be familiar with all material here

Food Production and Consumption

This category will consist of questions involving where and how food is produced and traded throughout the world.

- USDA Report What the 2008/2009 World Economic Crisis Means for Global Agricultural Trade <http://www.ers.usda.gov/Publications/WRS0905/WRS0905.pdf>
- Food and Agricultural Organization <http://www.fao.org>
 - “World Agriculture 2030: Main findings” -
<http://www.fao.org/english/newsroom/news/2002/7833-en.html>
 - “The State of Food Insecurity in the World” Pages 8-13
<ftp://ftp.fao.org/docrep/fao/009/a0750e/a0750e00.pdf>
 - “Half a Century of Food and Agriculture” - be aware of the general trends mentioned in the report
<http://www.fao.org/docrep/x4400e/x4400e09.htm#TopOfPage>

World Music

Music is a highly effective bridge between people and nations; this category will focus on musical styles and artists from around the world.

- National Geographic Music - <http://worldmusic.nationalgeographic.com>
 - “Music A-Z” tab → “Regions”- Study the material and listen to the sound clips under each world region (not country) listed.
 - “Music A-Z” tab → “Genres” -Have a general knowledge of the genres listed
- World Music Network- <http://www.worldmusic.net/wmn/news/features>
 - Look through and sample each genre listed.

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World Cup

With the 2010 FIFA World Cup in South Africa approaching, this round will address the history and format of the international soccer competition.

- Fédération Internationale de Football Association (FIFA) –“Classic Football”
<http://www.fifa.com/classicfootball/history/index.html>
 - Read everything under the “History” tab
- FIFA South Africa 2010 <http://www.fifa.com/worldcup/index.html>
 - Study everything under the “Previous FIFA World Cups” tab
 - Under the “Tournament” tab, study “Qualifiers” to have a general idea of the competition format
 - Have a general knowledge of the teams distribution throughout the world, shown on the maps under “Teams”
- BBC Sports World Cup History-
<http://news.bbc.co.uk/sport3/worldcup2002/hi/history/default.stm>
 - Study everything under “The Full Story”, “Hansen’s Legends” and “Classic Matches”

The Caribbean Islands

This category of questions will cover the Caribbean Islands region. The Caribbean has a distinctive history and a cohesive regional approach to geopolitics and economic development.

- Institute of Commonwealth Studies - *Caribbean Online - Routes to Roots*
http://commonwealth.sas.ac.uk/carib_web/introduction.htm
 - Read through the entire exhibit by pressing “Next Room”
- The Caribbean Guide <http://caribbean-guide.info/past.and.present/>
 - Read all tabs under *Caribbean Past and Present* on left of page
- The United Nations Economic Commission for Latin America and the Caribbean
“Preliminary Overview of the Caribbean: 2008-2009”
<http://www.eclac.cl/publicaciones/xml/0/35610/LCARL.189.pdf>

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The Sultanate of Oman



Sultan Qaboos
Cultural Center

This category will consist of questions about the Sultanate of Oman. The theme of this year's country category is *Cultural Identity*. Questions will primarily focus on the cultural heritage that defines Oman. Possible topics include: dress, food, ceremony, education, seafaring, trade, geography and general knowledge. All of the questions will come from the following sources:

- The Indian Ocean in World History - www.indianoceanhistory.org
 - Please use the WorldQuest study guide which can be found in Learning Tools on the horizontal toolbar. Click on the Worldquest link to find the downloadable study guide for this site.
- Sultan Qaboos Cultural Center - Go to the *Frankincense and Myrrh* page: www.mei.edu/SQCC/EducationalResources/TheHistoryofFrankincense.aspx
- Omanet: The Sultanate of Oman's official website maintained by the Ministry of Information - www.omanet.om .
 - All questions will come from the *Culture* and *Economy* tabs on the main menu, the horizontal menu bar running across the top of the page.
- The Embassy of the Sultanate of Oman, Washington DC. www.omaninfo.us.
 - Questions will come from the Sites links on the right side of the homepage.
- Oman Tourism Portal. <http://www.omantourism.gov.om/wps/portal/tourism>. This is Oman's tourism authority, the Ministry of Tourism website.
 - Questions will come from the *About* tab on the homepage.